**Unit 4: Week 7 (Lesson 34)**

**Putong : Marinduque’s Hospitality**

1. **Pre- Reading:**
2. **Unlocking / Vocabulary & Concept Development**

( guest, hospitality, crown, flower, bouquet)

Prepare pictures of a flower, a bouquet, and a crown to unlock their meanings.

Show the picture of flowers.

Say: What is on the picture? ( Flower) When do we give flowers to? Why do we give flowers to others?

Show a picture of a bouquet.

Say: What are on the picture? (many flowers) How does this picture differ from the first picture? (This has may flower while the first picture is just a flower) We call these many flowers that are tied together a bouquet.

Show a picture of a crown.

Say: This is a crown. Do you wear a crown? Who usually wears a crown?

Say: Portia celebrated her 9th birthday. She invited Angela, Mico, and Andee. Angela, Mico, and Andee were the guest in Portia’s party.

Ask: Who are the guests? Do guests permanently live in your house?

Say: Portia asked her visitors to sit on the chair. She gave them juice to drink. Portia showed hospitality to her visitors.

Ask: How did Portia treat her visitors?

Say: Portia is hospitable. She showed hospitality.

1. **Motivation**

What do you do when you have guests at home?

1. **Motive Question**

How do Marinduqueños treat their visitors or guests in their homes?

1. **During Reading ( DRTA)**

Read aloud the passage”Putong: Marinduque’s Hospitality.”

Putong: Marinduque’s Hospitality

By: Paulo C. Badua

Marinduqueños welcome guests in a very distinct way. This hospitality is known traditionally as “Putong or Tubong Ritual,” which means” to crown”. The improvised crowns make the visitors feel like kings and queens even for a day.

Ask:

Who has a different way of welcoming their guests?

What is the name of their way of welcoming guests?

What does Putong mean?

Putong starts by inviting the guests to be seated at the center of the hall. They are given throne –like chairs to sit on. Next, the host begin to sway and dance to the ritual music while approaching the visitors. The ritual music speaks of Marinduque’s religious passion.

Now, each visitor is given a crown or putong and a bouquet of flowers.

Ask:

Where do marinduqueños ask their visitors to sit?

What are given to the guests in Putong?

After this, putong singers shower their guests with santan flowers and coins for good health and prosperity. The guests are requested to waltz with the crowd, and they are showered with even more flowers and coins. These are done to wish them luck.

Ask:

What else are given to the guests in Putong?

Why do Marinduqueños give their guest flowers and coins?

Indeed Marinduqueños devote their time and energy to give their guest an extra- ordinary treat.

Ask:

How does Putong differ from your own way of welcoming guest in your home?

1. **Post Reading**

**Ask the following questions.**

1. What is the selection about?
2. How will you describe the Marinduqueños ?
3. How do they welcome their guest?
4. How do we call their ritual?
5. What do you do whenever you have guests at home?

**Interpreting Simple Maps**

1. Presentation/ Introduction

Have you been to Marinduque? Let us know more about Marinduque by looking at a map. You will know more about a place if you know how to read its map.

1. Modeling/Teaching

Say: A map tells you where a place is located. It shows other places that are found in the place, the mountains, and sometimes rivers, seas, or oceans that surrounded the place.

A map is read with the help of a legend. A legend uses a color code to land, mountains, or bodies of water.

Usually, blue parts in the map refers to bodies of water.

Let us study the map of marinduque.

Refer to LM – Activity 321 on page \_\_\_\_\_\_.

1. Guided Practice

**Activity 322**

**Newly Learned Words**

Write the appropriate words to complete the sentences. Choose the words inside the box. Do this in your notebook.

|  |
| --- |
| guest crown visitors hospitality flower bouquet |

1. Mother held a party for Marie for winning in a singing contest. There were many \_\_\_\_\_\_\_ who came to the party.
2. Lance gave Marie a \_\_\_\_\_\_\_ of flowers. It has 20 roses.
3. A rose is a \_\_\_\_\_\_\_.
4. Marie saw a picture of a king. The king wore a \_\_\_\_\_\_\_\_.
5. Mother and Marie treated the guests with \_\_\_\_\_\_\_\_.
6. Independent Practice

**Activity 323**

You will be grouped into 4. Each group will do one of the following activities.

Group 1: Plan a different way of welcoming guests.

Group 2: Imagine that you were a guest in Marinduque and were given a Putong Ceremony. Thank the Marinduqueños by writing a short note.

Group 3: Act out the Putong ritual.

Group 4: Draw your favourite part of the Putong ritual. Write sentences about your drawing.

Lesson 34 Day 2: Prepositions of Place

1. Presentation

Present pictures of the following places

glass on my table

visitor outside our room

chocolate bar in my cabinet

slippers under my chair

letter between two boxes of cheesecakes

Say: Which picture shows a “ glass on my table”? Post it beside the phrase.

Which picture shows a “chocolate bar in my cabinet”? Post it beside the

phrase.

Which picture shows a “visitor outside our room? Post it beside the

phrase.

Which picture shows a “ slippers under my chair”? Post it beside the

phrase.

Which picture shows a “ letter between two boxes of cheesecakes”?

Post it beside the phrase.

Say : Let us read the phrase above.

Say: Let us read the underlined words in the phrases. These words are called **prepositions**. Prepositions tell the location of something or someone.

2. Modeling

Say: under means like the slippers on the picture. (show the picture of the phrase slippers under my chair.)

3.Guided Practice

**Activity 324**

**Interpreting Simple Maps**

Let us find Marinduque in the map below. Try to locate important places around Marinduque.



Let’s answer the following questions:

1. Based on the map, what are the places around Marinduque?
2. What bay is at the west of Marinduque?
3. What are the towns in Marinduque?

4.Independent Practice

**Activity 325**

Look at the map of Marinduque. Answer the following questions.

1. How many towns are there in Marinduque?
2. If you are from Catanauan, which part of Marinduque will you reach first?
3. Why is San Francisco not part of Marinduque?

Lesson 34 Day 3: Interpreting a Pictograph

1. Presentation

Show the sample pictograph

|  |  |
| --- | --- |
| Mang Nanding’s Monthly Mango Harvest | |
| January |  |
| February |  |
| March |  |
| April |  |
| May |  |
| June |  |
| July |  |
| August |  |
| September |  |
| October |  |
| November |  |
| December |  |

Legend: is equal to 10 kilos

Say: This is a pictograph. What do you see on a pictograph?

1. Modelling/ Teaching

Say: A pictograph tells information. It is read with the help of a legend. Look at the pictograph. What information does it tell? (Look at the title). Let us interpret the pictograph by answering some questions.

Ask: Refer to the legend. What does stand for? (10 kilos)

How many kilos of mango did Mang Nanding harvest in May?

What month did Mang Nanding have the most harvest?

What month did Mang Nanding have the least harvest?

1. Guided Practice

**Activity 326**

Look at the map of Marinduque. Answer the following questions.

1. What is at the south of Gasan?
2. What is at the east of Gasan?
3. If you were from Buenavista and you will go to the Northeast of Marinduque, which place in Marinduque will you be in?
4. Independent Practice

**Activity 327**

**Prepositions of Place**

Study the pictures. Complete the sentences about the pictures with the appropriate prepositions. Do this in your notebook.



1. The coin is \_\_\_\_\_\_\_\_ my wallet.
2. The ball is \_\_\_\_\_\_\_\_ the bed.
3. The cake is \_\_\_\_\_\_\_ the table.
4. My pen is \_\_\_\_\_\_ the book and the paper.
5. My pair of shoes is \_\_\_\_\_\_\_ the house.

Lesson 34 Day 4 : Read and Spell Words with Inflectional Endings

1. Presentation/ Introduction

Post the “ Love Letter for Angels” on the board with the underlined words. A low pupils to read the underlined words and ask them to write the words on the card.(by groups)

|  |
| --- |
| Love Letter for Angels  To my Dear Angels,    I was excited at the start of the school year when I saw you a lined up outside our room. I thought to myself: ”I will have another set of children to love and cherish.” You will be my sons and daughters for the whole year.  I remember the gifts I found on my birthday: the decorated glass on my table; the chocolate bar in my cabinet; the pair of pink slippers under my chair; and the letter between two boxes of cheesecakes. You all made me feel so special.  Thank you for being in my class. I am happy because you are here with me. I love you my dear angels.  Your teacher,  Regilda B. de Guzman |

1. Modelling/ Teaching

Discuss words with Inflectional Endings.

**Activity 328**

**Prepositions of Place**

Study the pictures. Complete the sentences about the pictures using the appropriate prepositions. Do this in your notebook.

1. The book is \_\_\_\_\_\_\_\_ my bag.
2. Marie is hiding \_\_\_\_\_\_\_ the table.
3. One umbrella is \_\_\_\_\_\_\_\_ the chair.
4. Pat the cat is \_\_\_\_\_\_\_ the mouse and the dog.
5. The guests are \_\_\_\_\_\_\_ the room.
6. Guided Practice

Let the pupils work in groups and bring out the word cards they have read a while ago. Allow each group to classify the words whether they are plural or singular. If the word is singular they need to give the plural form and write it in their word cards. Then, as a group they need to realized that those words with inflectional endings-s and –es changed their meaning as they mean more than one.

1. Independent Practice:

Allow each group to classify the words according to their inflectional endings.

Ask one group to present their work.

|  |  |
| --- | --- |
| Singular Words | Plural Words |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Alternative

Allow 3 minutes for the pupils to list as many words they can for each inflectional endings. Let the pupils present their work.

Lesson 34 Day 5 : Applying Capitalization Rules

1. Presentation

Present sets of examples to show when capitalization is done. Show them the words by sets.

Say: Let us read the words.

|  |  |
| --- | --- |
| Portia Almira Danny  Alfred Ryan Malou | Monday Tuesday Wednesday  Thursday Friday Saturday  Sunday |
| January February March April  May June July August  September October November  December | Christmas Ramadan New Year  Feast Day |

Ask: What are these words ? (Names)

Name the examples used in each box.

Say: We write in capital letter the first letter of names.

4.Guided Practice

**Activity 329**

**Interpreting a Pictograph**

Interpret the pictograph by answering the questions that follow.

**Favourite Food of Grade VI - 1 Pupils of San Mateo Elementary School**

|  |  |
| --- | --- |
| **Food** | **Number of Pupils** |
| Cheesecake |  |
| Chocolate |  |
| Pizza |  |
| Lumpia Shanghai |  |
| Ice Cream |  |

**Legend:** = 10 pupils

Questions:

1. What is the pictograph about?
2. What is meant by the given legend?
3. What are the favourite food of the pupils?
4. What are the symbols used in the graph?
5. What is their most favourite food? How many likes this?

5.Independentt Practice

Let them apply the rules on capitalization in writing 2 questions and 3 statements.

**Activity 330**

**Interpreting a Pictograph**

**Runners in Marinduque**

|  |  |
| --- | --- |
| **Runners** | **Distance** |
| Allen | & & & |
| Kris | & & |
| Kenneth | & & & & & & & |
| Joel | & & & & |

**Legend:**  & = 10 meters

Questions:

1. What is the pictograph about?
2. Who is the best runner in Marinduque? How far can he run?
3. What is the symbol used in the graph?
4. Who is the best runner among the boys?

Connectors Showing Cause and Effect

1. Presnetation/Introduction

Post a picture about a birthday celebration to the class. Let the pupils work in pairs and let them share about their own birthday party or a birthday party that they had attended.

Call volunteers to share in class.

Ask them to say something about the picture using a Mind Map.

Ask the following questions.

1. Do you celebrate birthdays with your family and friends?
2. Why do you celebrate birthdays?
3. Do you attend when someone invites you to a birthday party?
4. How do you show your hospitality to your guests during parties?
5. Do you entertain them with games, good food?
6. Modelling/ Teaching

Show examples of sentences with cause and effect connectors. Highlight the connectors such as because, as and so. Emphasize the punctuations and capitalization in the sentence.

What are the connectors showing cause and effect?

**Activity 331**

**Words with Infectional Endings**

What are Infectional Endings? Do the words change their meaning when we add a letter or group of letters to them?

**Remember:**

An **inflectional ending** is a group of letters added to the end of a word to change its meaning. An example of an inflectional ending is adding an –s or an –es to the end of a word to make the word plural.

**-s** makes a noun mean “more than one”

**-es** makes a noun mean “more than one”

1. Guided Practice

Group Activity: Divide the pupils and let them work in groups. Let them focus on a birthday celebration they had attended. Let them write sentences using the cause and effect connectors or a piece of paper. Let them apply the rules on indention. Capitalization and punctuations. Then, ask them to present their output.

1. Independent Activity

Let them make a birthday card for a classmate who is celebrating his/her birthday this month. Let them present the birthday card to class.

**Activity 332**

**Rules on Capitalization**

When do we capitalize? Do we need to capitalize every beginning letter of all words in a sentence? Read the following.

**Remember:**

**Capitalize**

1. The first letter of first word of every sentence.
2. The first-person singular pronoun, I.
3. The important words in a title.
4. Proper nouns (specific)
5. Names of persons
6. Names of places
7. Names of things
8. Days of the week, months and holidays

**Directions:** Make a simple sentence using the following jumbled words and capitalize the words that need to be capitalized. Do this in your notebook.

1. tagaytay i to love to go
2. the pencil on table the monggol is
3. christmas a is allan great for celebration
4. visitors a and the of were given crown flowers bouquet
5. show time marinduqueños their treat extraordinary to devote guests an their

**Activity 333**

**Rules on Capitalization**

Write 2 questions and 3 statements in your notebook. Apply the rules on capitalization.

**Activity 334**

What connectors are used to show cause and effect in a sentence?

**Remember**

Connectors or linkers are words or group of words that help us connect words, phrases or sentences.

**So** signals that the effect follows in the sentence. **As** and **because** signals that the cause follows in the sentence.

1. It is Carla’s birthday today, **so** they are celebrating a party for her.
2. We have to prepare for the party **because** Carla’s friends and classmates will be coming over.
3. **As** the party started, her friends and classmates arrive.